

## Kid Curriculum - Beginner Course 4

| Grammar   | Vocabulary   |
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| Lesson 1  |  |
| <ul style="list-style-type: none"> <li>Review of verb 'to be' - pos/neg/Qs and basic responses</li> <li>Review present tense verbs – neg/pos/Qs (i.e. She teaches English class.)</li> </ul>  | <ul style="list-style-type: none"> <li>Emotion vocab/adjectives (good, happy, sad, angry, hungry, funny, sick, tired, scared...)</li> <li>Question word 'how' (i.e. How are you?)</li> <li>Numbers 61-70</li> </ul>  |
| Lesson 2  |  |
| <ul style="list-style-type: none"> <li>Present continuous -ing (how and when to use) with regular action verbs<br/>→ pos/neg/Qs &amp; basic responses (i.e. No, he is not/isn't.)</li> </ul>  | <ul style="list-style-type: none"> <li>Verbs (<u>review</u> i.e. to walk, to sleep, to read, to eat, to drink, to play, to go, to watch (TV), to cook, to jump, to fly (!), to copy (!)... &amp; <u>new</u> ones i.e. to work, to see, to clean, to say, to sing, to study...)</li> <li>Gerund of regular action verbs: singing, walking, jumping....</li> </ul> |
| Lesson 3  |  |
| <ul style="list-style-type: none"> <li>Practice present continuous with irregular action verbs</li> <li>I (don't) like + gerund</li> </ul>  | <ul style="list-style-type: none"> <li>Gerund of irregular action verbs: <ul style="list-style-type: none"> <li>double consonant: sitting, swimming, running...</li> <li>without the e: writing, dancing...</li> </ul> </li> </ul>   |
| Lesson 4  |  |
| <ul style="list-style-type: none"> <li>Past tense of verb 'to be' - pos/neg/Qs &amp; basic responses (i.e. Was your grandmother a teacher? Yes, she was./No, she wasn't.)</li> </ul>  | <ul style="list-style-type: none"> <li>Occupation vocab (in combination with review of family vocab): i.e. My father was a farmer.</li> </ul>  |
| Lesson 5  |  |
| <ul style="list-style-type: none"> <li>Review past tense of verb 'to be'</li> <li>Conjunction "when" (i.e. When I was 10 years old, I was always/never sad.)</li> <li>Past continuous (Yesterday I was reading for two hours.)</li> </ul> | <ul style="list-style-type: none"> <li>Review occupation vocab from lesson 4</li> </ul>  |
| Lesson 6  |  |
| <ul style="list-style-type: none"> <li>Introduce 'There is/are' and 'There was/were'</li> <li>Review of prepositions of place (on, in, under, next to, in front of, behind, above, in between etc.)</li> </ul>                            | <ul style="list-style-type: none"> <li>Review animal vocab &amp; introduce some basic home vocab (i.e. There was a dog under the table and now there is a cat under the table.)</li> </ul>   |
| Lesson 7  |  |
| <ul style="list-style-type: none"> <li>Review what is going to be tested in next class</li> </ul>   | <ul style="list-style-type: none"> <li>Numbers 71-80</li> </ul>  |

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| Lesson 8 |                 |
| • Test   | • Games and fun |